

DESCRIPTION OF THE COURSE OF STUDY

Course code	0412-4FiR1-D12-M6	
Name of the course in	Polish	Planowanie i metody oceny inwestycji
	English	Planning and Evaluation's methods of investments

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	FINANCE AND ACCOUNTING
1.2. Mode of study	Full-time studies, part-time studies
1.3. Level of study	I
1.4. Profile of study*	PRACTICAL
1.5. Person/s preparing the course description	DEPARTMENT OF ECONOMICS AND FINANCES
1.6. Contact	keif@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	financial mathematics, corporate finance management

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	lectures, classes, e-learning classes	
3.2. Place of classes	Didactic rooms of the JKU	
3.3. Form of assessment	exam graded credit	
3.4. Teaching methods	Lectures with multimedia presentations, discussions during lectures and exercises, exercises using activating methods, e-learning methods (synchronous e-learning; asynchronous e-learning)	
3.5. Bibliography	Required reading	W. Rogowski, Rachunek efektywności inwestycji. Wyzwania teorii i potrzeby praktyki, Gab 2018 M. Sierpińska, T. Jachna, Ocena przedsiębiorstwa wg standardów światowych, PWN Warszawa 2017
	Further reading	M. Postuła, R. Cieśnil, (red.), Projekty inwestycyjne, finansowanie, budżetowanie, ocena efektywności, Diffin, Warszawa 2016 K. Jajuga, T. Jajuga, Inwestycje, PWN, Warszawa 2015 E. F. Brigham, M. Erhard, Financial Management: Theory and Practice, South- Western Cengage Learning, 2013

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (including form of classes)</p> <p>C1. Knowledge – presentation of investment planning, risk and methods of project financing investment methods (static and dynamic methods and their exemplification).</p> <p>C2. Skills - showing the essence and principles of planning methods, selection of investment financing sources and investment project evaluation methods.</p> <p>C3. Social competences - presentation of the principles of independently obtaining information regarding planning and methods for assessing investment projects.</p> <p>Classes and e-learning classes:</p> <p>C1. Knowledge - presentation of practical aspects of knowledge in the field of investment planning and financing, methods static and dynamic and their evaluation.</p> <p>C2. Skills - presentation of the empirical nature of skills in planning and methods of selecting sources investment financing and investment project evaluation methods.</p> <p>C3. Social competences - increasing communication skills, expressing one's own opinions and justifying them choices related to the investment activities of enterprises.</p>

4.2. Detailed syllabus (including form of classes)

Lecture:

1. The concept and calcification of investments
2. Economic evaluation of investment projects, basic concepts
3. Statistical methods for assessing the effectiveness of investment projects
4. Dynamic methods of assessing the effectiveness of investment projects: net present value, internal rate return, optimal operating time, discounting
5. Planning and risk in investment activities

Classes:

1. Estimation (planning) of cash flows related to an investment project.
2. Methods of evaluating investment projects (NPV, IRR, payback period) - practical aspects.
3. Investment project implementation cycle - practical aspects.
4. Investment risk and static methods - practical aspects.

e-learning exercises:

5. Selection of investment projects in conditions of capital restrictions and in the case of exclusion project

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
...W01	It presents the genesis of management sciences and their development in the context of historical changes	FiR1P_W02
W02	Interprets elements of the management process	FiR1P_W05
W03	It presents the essence and structure of the organization	FiR1P_W09
within the scope of ABILITIES:		
...U01	Evaluates phenomena occurring in the life of the organization and its environment	FiR1P_U03
U02	Recognizes the need to introduce changes in the organization	FiR1P_U017
U03	interprets the problems of the organization in the context of the scientific achievements of management	FiR1P_U014
within the scope of SOCIAL COMPETENCE:		
...K01	Develops project work competences	FiR1P_K06

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																							
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning					
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes					
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
...W01	+																							
W02	+																						+	
W03	+																							
...U01																				+			+	
U02																				+				
U03																				+				
...K01																				+			+	

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
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lecture (L) (including e-learning)	3	Obtaining between 50% and 59% of the maximum number of points possible to earn
	3,5	Obtaining between 60% and 69% of the maximum number of points possible to earn
	4	Obtaining between 70% and 79% of the maximum number of points possible to earn
	4,5	Obtaining between 80% and 89% of the maximum number of points possible to earn
	5	Obtaining from 90% to 100% of the maximum number of points possible to earn
classes (C)* (including e-learning)	3	Obtaining between 50% and 59% of the maximum number of points possible to earn
	3,5	Obtaining between 60% and 69% of the maximum number of points possible to earn
	4	Obtaining between 70% and 79% of the maximum number of points possible to earn
	4,5	Obtaining between 80% and 89% of the maximum number of points possible to earn
	5	Obtaining from 90% to 100% of the maximum number of points possible to earn
others (...)* (including e-learning)	3	Gaining the total number of points possible to obtain from the test at the level of 50% - 100%
	3,5	
	4	
	4,5	
	5	

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	30	20
<i>Participation in lectures*</i>	15	10
<i>Participation in classes, seminars, laboratories*</i>	11	10
<i>Preparation in the exam/ final test*</i>		
<i>Others (please specify e.g. e-learning)*</i>	4	
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	20	30
<i>Preparation for the lecture*</i>	5	10
<i>Preparation for the classes, seminars, laboratories*</i>	5	10
<i>Preparation for the exam/test*</i>	10	10
<i>Gathering materials for the project/Internet query*</i>		
<i>Preparation of multimedia presentation</i>		
<i>Others *</i>		
TOTAL NUMBER OF HOURS	50	50
ECTS credits for the course of study	2	2

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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